**Person Specification: Lecturer in Psychology – 2APSY1K**

**Methods of assessment**

Application form **(A)**

Interview **(I)**

Presentation **(P)**

****

|  |  |  |
| --- | --- | --- |
|  | **Essential(E) / Desirable(D)** | **Method of**  **assessment** |
| **Educational Requirements** |  |  |
| First degree or equivalent | E | A |
| PhD in Psychology or equivalent | E | A |
| Formal training in Learning and Teaching (or willingness to undertake such training) | E | A/I |
| HEA status (or a willingness to gain such) | E | A/I |
| Teaching at undergraduate and/or post graduate levels | E | A/I |
| Undergraduate dissertation supervision | D | A/I |
| Postgraduate thesis supervision | D | A/I |
| Administration of degree programmes within Higher Education | D | A/I |
| Pastoral care of students | E | A/I |
| Background in funding applications and their supervision | D | A/I |
| Background in coordination of funded research endeavours and knowledge transfer | D | A/I |

|  |  |  |
| --- | --- | --- |
| **Skills and Knowledge** | **Essential(E)/Desirable(D)** | **Method of**  **assessment** |
| Demonstrated skills and enthusiasm for learning and teaching innovation | E | A/I |
| Research skills commensurate to the role | E | A/I/P |
| Effective management and organisational skills | E | A/I |
| Ability to work both independently and within a team | E | A/I |
| Ability to communicate effectively (both orally and in writing) | E | A/I/P |
| Familiarity with, and competent use of, sector standard Virtual Learning Environment | E | A/I |
| Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the school’s goals in this area | D | A/I |
| Commitment to the Mission and values of Liverpool Hope | E | A/I |
| Ability and willingness to contribute to University-wide activities, including curriculum development, commercial activities, student recruitment, committee work, marketing, community development and collegiate activities | E | A/I |
| Willingness to participate in teaching and research related fieldwork | E | A/I |
| Ability to demonstrate an understanding of, and commitment to equality and diversity, and its practical application | E | A/I |